The Early Childhood Education (ECE) program provides students with the knowledge and skills necessary to create a positive learning environment for young children. Teachers who work in high-quality programs for children understand how young children grow and learn and are able to provide materials and activities that are developmentally and interest appropriate. The College must ensure that students enrolled in any ECE program demonstrate emotional stability to withstand the ever-changing circumstances and the ability to respond quickly and appropriately as events require. Students are also expected to have the maturity to accept direction and guidance, exercise sound judgment, maintain confidentiality and sensitive interpersonal relationships with teachers, fellow students, children and families.

Program Outcomes
The Early Childhood Education program meets the standards for teacher preparation according to the National Association for the Education of Young Children (NAEYC).

Standard 1: Promoting Child Development and Learning.
GBCC Program Goal: Students will explain and demonstrate the ability to support children in their development and learning by providing appropriate opportunities for physical, social, emotional, language and cognitive development.

Standard 2: Building Family and Community Relationships.
GBCC Program Goal: Students will establish and maintain positive, productive and reciprocal relationships with colleagues, families and other professionals, work effectively as a member of an instructional team and communicate effectively with others to support development, learning and well-being.

Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families.
GBCC Program Goal: Students will be reflective practitioners who understand the goals, benefits and purposes of assessment. They will be able to utilize a variety of assessment and evaluative strategies and tools, in partnership with families and other professionals in order to positively influence child development, including overall and individualized curriculum.

Standard 4: Using Developmentally Effective Approaches to Connect with Children and Families.
GBCC Program Goal: Students will be able to establish and maintain positive, productive relationships with families, respect family choices and goals for children, communicate effectively and meaningfully with families and use families as a primary source of information in planning and meeting the needs of individual children and families.

Standard 5: Using Content Knowledge to Build Meaningful Curriculum.
GBCC Program Goal: Students will design, implement and evaluate a meaningful, challenging and developmentally appropriate curriculum that demonstrates a wide array of teaching practices that reflect multiple content areas and academic subject as well as the child's and family's needs and interests.

Standard 6: Becoming a Professional.
GBCC Program Goal: Students will be active practitioners who continually evaluate their choices and actions on others, seek out opportunities to grow professionally, serve as advocates for young children and their families, improve quality of programs and service for young children, and demonstrate an awareness of and follow the NAEYC Code of Ethical Conduct.

Occupations/Outlook Trends
For more information about the outlook and trends for the Early Childhood Education industry please visit: http://www.bls.gov/
# Early Childhood Education Certificate Program

**Student Name:**

**Student ID #:**

**Beginning Semester:**

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## Early Childhood Education Certificate

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Prerequisites (p)/ Corequisites (c)</th>
<th>Credits</th>
<th>Semester</th>
<th>Grade Earned</th>
<th>Transfer</th>
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<tbody>
<tr>
<td>ECE100G</td>
<td>Early Childhood Growth and Development</td>
<td>ECE100G, placement into ENGL110G and the permission of Program Coordinator or Course Instructor (p)</td>
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<tr>
<td>ECE112G</td>
<td>Curriculum Planning and Environments in ECE</td>
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<td>ECE116G</td>
<td>Child Health, Safety and Nutrition</td>
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<td>ECE206G</td>
<td>Supporting the Special Needs Child</td>
<td>ECE100G (p)</td>
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<td>ECE210G</td>
<td>Child, Family, and Community Relationships</td>
<td>ECE100G and 3 additional ECE credits (p)</td>
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<td></td>
<td>Early Childhood Education Elective</td>
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<td>ENGL110G</td>
<td>College Composition I</td>
<td>Placement testing or a grade of C or better in ENGL099G (p)</td>
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**Total Credits: 23**

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### Success Strategies

- Take English and Math in your first semester.
- Meet with your Academic Advisor every semester.
- Explore Transfer opportunities.
- Take advantage of Tutoring Services.
- Consider Summer courses to catch up or get ahead.
- Maintain an overall GPA of 2.0 to graduate.
- Check your student email daily.